

First Grade Mathematics Curriculum Map

Note: The following timeline and sequence is meant to be a guide only and is subject to change.
(Revised 2008-09 school year)

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Grade Level Content Expectations

	1st Trimester			2nd Trimester			3rd Trimester								
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May						
N.ME.01.05 Understand that a number to the right of another number on the number line is bigger and that a number to the left is smaller.	x	x	x	x	x	x									
Resources:															
N.MR.01.09 Compare two or more sets in terms of the difference in number of elements.	x	x	x	x	x	x									
Resources:															
M.UN.01.01 Measure the lengths of objects in non-standard units, e.g., pencil lengths, shoe lengths, to the nearest whole unit.	x	x	x	x	x	x									
Resources:															
M.UN.01.02 Compare measured lengths using the words shorter, shortest, longer, longest, taller, tallest, etc.	x	x	x	x	x	x									
Resources:															
G.GS.01.01 Create common two-dimensional and three-dimensional shapes, and describe their physical and geometric attributes, such as color and shape.	x	x	x	x	x	x									
Resources:															
G.LO.01.02 Describe relative position of objects on a plane and in space, using words such as above, below, behind, in front of.	x	x	x	x	x	x									
Resources:															
D.RE.01.01 Collect and organize data to use in pictographs.	x	x	x	x	x	x									
Resources:															
N.ME.01.08 List number facts (partners inside of numbers) for 2 through 10, e.g., $8 = 7 + 1 = 6 + 2 = 5 + 3 = 4 + 4$; $10 = 8 + 2 = 2 + 8$.	x	x	x	x	x	x	x	x	x	x	x				
Resources:															
N.ME.01.01 Count to 110 by 1's, 2's, 5's, and 10's, starting from any number in the sequence; count to 500 by 100's and 10's; use ordinals to identify position in a sequence, e.g., 1st, 2nd, 3rd.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Resources:															
N.ME.01.02 Read and write numbers to 110 and relate them to the quantities they represent.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Resources:															
N.ME.01.06 Count backward by 1's starting from any number between 1 and 100.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Resources:															
N.FL.01.12 Know all the addition facts up to $10 + 10$, and solve the related subtraction problems fluently.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Resources:															
N.FL.01.14 Add three one-digit numbers.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Resources:															
N.FL.01.16 Compute sums and differences through 30 using number facts and strategies, but no formal algorithm.*	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Resources:															

