

# Second Grade Mathematics Curriculum Map

Note: The following timeline and sequence is meant to be a guide only and is subject to change.  
(Revised 2008-09 school year)

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## Grade Level Content Expectations

	1st Trimester			2nd Trimester			3rd Trimester			Ongoing
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	
M.UN.02.07 Read and write amounts of money using decimal notations, e.g., \$1.15. Resources:										X
M.PS.02.08 Add and subtract money in mixed units, e.g., \$2.50 + 60 cents and \$5.75 - \$3, but not \$2.50 + \$3.10. Resources:										X
N.ME.02.04 Count orally by 3's and 4's starting with 0, and by 2's, 5's, and 10's starting from any whole number.* Resources:	X									
N.ME.02.01 Count to 1000 by 1's, 10's and 100's starting from any number in the sequence. Resources:		X								
N.ME.02.02 Read and write numbers to 1000 in numerals and words, and relate them to the quantities they represent. Resources:		X								
N.ME.02.03 Compare and order numbers to 1000; use the symbols > and <. Resources:		X								
N.MR.02.08 Find missing values in open sentences, e.g., $42 + \square = 57$ ; use relationship between addition and subtraction. Resources:		X								
N.MR.02.09 Given a contextual situation that involves addition and subtraction using numbers through 99: model using objects or pictures; explain in words; record using numbers and symbols; solve.* Resources:		X								
N.FL.02.10 Add fluently two numbers through 99, using strategies including formal algorithms; subtract fluently two numbers through 99.* Resources:		X								
N.FL.02.06 Decompose 100 into addition pairs, e.g., $99 + 1$ , $98 + 2$ ... Resources:		X								
N.MR.02.07 Find the distance between numbers on the number line, e.g., how far is 79 from 26? Resources:		X								
N.ME.02.05 Express numbers through 999 using place value, e.g., 137 is 1 hundred, 3 tens, and 7 ones; use concrete materials.* Resources:			X							
M.UN.02.01 Measure lengths in meters, centimeters, inches, feet, and yards approximating to the nearest whole unit and using abbreviations: cm, m, in, ft, yd. Resources:				X						
M.PS.02.02 Compare lengths; add and subtract lengths (no conversion of units). Resources:				X						



