

Second Grade Social Studies Curriculum Map

Note: The following timeline and sequence is meant to be a guide only and is subject to change.
(Revised 2008-09 school year)

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Grade Level Content Expectations

	1st Trimester			2nd Trimester			3rd Trimester			Ongoing
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	
2 - G1.0.1 Construct maps of the local community that contain symbols, labels, and legends denoting human and natural characteristics of place.										X
Resources:										
2 - G1.0.2 Use maps to describe the spatial organization of the local community by applying concepts including relative location and using distance, direction, and scale.										X
Resources:										
2 - G2.0.1 Compare the physical and human characteristics of the local community with those of another community.										X
Resources:										
2 - G2.0.2 Describe how the local community is part of a larger region (e.g., county, metropolitan area, state).										X
Resources:										
2 - C5.0.3 Design and participate in community improvement projects that help or inform others. (See P4.2.2)										X
Resources:										
2 - C2.0.2 Describe how the Pledge of Allegiance reflects the core democratic value of patriotism.	X		X	X						
Resources:										
2 - C1.0.1 Explain why people form governments.			X	X						
Resources:										
2 - C1.0.2 Distinguish between government action and private action.			X	X						
Resources:										
2 - C2.0.1 Explain how local governments balance individual rights with the common good to solve local community problems.			X	X						
Resources:										
2 - C3.0.1 Give examples of how local governments make, enforce, and interpret laws (ordinances) in the local community.			X	X						
Resources:										
2 - C3.0.2 Use examples to describe how local government affects the lives of its citizens.			X	X						
Resources:										
2 - C3.0.3 Identify services commonly provided by local governments (e.g., police, fire departments, schools, libraries, parks).			X	X						
Resources:										
2 - C5.0.1 Identify ways citizens participate in community decisions.			X	X						
Resources:										
2 - C5.0.2 Distinguish between personal and civic responsibilities and explain why they are important in community life.			X	X						

