

Third Grade English Language Arts Curriculum Map

Note: The following timeline and sequence is meant to be a guide only and is subject to change.
(Revised 2008-09 school year)

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Grade Level Content Expectations

	1st Trimester			2nd Trimester			3rd Trimester			Ongoing	
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May		
R.WS.03.01 automatically recognize frequently encountered words in print whether encountered in connected text or in isolation with the number of words that can be read fluently increasing steadily across the school year.											X
Resources:											
R.WS.03.02 use structural, syntactic, and semantic cues including letter-sound, rimes, base words, and affixes to automatically read frequently encountered words, decode unknown words, and decide meanings including multiple meaning words.											X
Resources:											
R.WS.03.03 know the meanings of words encountered frequently in grade-level reading and oral language contexts.											X
Resources:											
R.WS.03.08 in context, determine the meaning of words and phrases including synonyms, homonyms, multiple meaning words, content vocabulary, and literary terms using strategies and resources including context clues, concept mapping, and the dictionary.											X
Resources:											
R.IT.03.02 identify informational text patterns including descriptive, sequential, enumerative, compare/contrast, and problem/solution.											X
Resources:											
R.IT.03.03 explain how authors use text features including titles, headings and subheadings, timelines, prefaces, indices, and table of contents to enhance the understanding of key and supporting ideas.											X
Resources:											
R.CM.03.01 connect personal knowledge, experiences, and understanding of the world to themes and perspectives in text through oral and written responses.											X
Resources:											
R.AT.03.01 be enthusiastic about reading and do substantial reading and writing on their own.											X
Resources:											
R.MT.03.02 plan, monitor, regulate, evaluate skills, strategies, and processes to construct and convey meaning, (e.g., decoding unknown words), and use graphic organizers to deepen understanding of problem/solution and organizational patterns.											X
Resources:											
R.NT.03.04 explain how authors use literary devices including prediction, personification, and point of view to develop a story level theme, depict the setting, and reveal how thoughts and actions convey important character traits.	X	X	X	X	X	X	X	X	X	X	
Resources:											
R.IT.03.01 identify and describe the basic elements, features, and purpose of a variety of informational genre including textbooks, encyclopedias, and magazines.	X	X	X	X	X	X	X	X	X	X	
Resources:											

