

Third Grade Social Studies Curriculum Map

Note: The following timeline and sequence is meant to be a guide only and is subject to change.
(Revised 2008-09 school year)

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Grade Level Content Expectations

	1st Trimester			2nd Trimester			3rd Trimester		
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
3 - H3.0.1 Identify questions historians ask in examining the past in Michigan (e.g., What happened? When did it happen? Who was involved? How and why did it happen?)	X	X							
Resources:									
3 - H3.0.2 Explain how historians use primary and secondary sources to answer questions about the past.	X	X							
Resources:									
3 - G1.0.1 Use cardinal directions (north, south, east, west) to describe the relative location of significant places in the immediate environment.		X							
Resources:									
3 - G1.0.2 Use thematic maps to identify and describe the physical and human characteristics of Michigan.		X							
Resources:									
3 - G2.0.1 Use a variety of visual materials and data sources to describe ways in which Michigan can be divided into regions.		X							
Resources:									
3 - G2.0.2 Describe different regions to which Michigan belongs (e.g., Great Lakes Region, Midwest).		X							
Resources:									
3 - H3.0.4 Draw upon traditional stories of American Indians (e.g., Anishinaabeg - Ojibway (Chippewa), Odawa (Ottawa), Potawatomi; Menominee; Huron Indians) who lived in Michigan in order to make generalizations about their beliefs.		X	X						
Resources:									
3 - H3.0.5 Use informational text and visual data to compare how American Indians and settlers in the early history of Michigan adapted to, used, and modified their environment.			X	X					
Resources:									
3 - H3.0.6 Use a variety of sources to describe interactions that occurred between American Indians and the first European explorers and settlers in Michigan.			X	X					
Resources:									
3 - H3.0.10 Create a timeline to sequence early Michigan history (American Indians, exploration, settlement, statehood).			X	X	X	X	X	X	
Resources:									
3 - H3.0.7 Use a variety of primary and secondary sources to construct a historical narrative about daily life in the early settlements of Michigan (pre-statehood).				X	X				
Resources:									
3 - H3.0.8 Use case studies or stories to describe how the ideas or actions of individuals affected the history of Michigan.				X	X				
Resources:									
3 - H3.0.9 Describe how Michigan attained statehood.				X	X	X	X		

