Kindergarten Mathematics Curriculum Map

Note: The following timeline and sequence is meant to be a guide only and is subject to change.

(Revised 2008-09 school year)

Grade Level Content Expectations	1st Trimester			2nd Trimester			3rd Trimester			Ongoing
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	
N.ME.00.04 Read and write numbers to 30 and connect them to the quantities they represent.*										x
Resources:										
N.ME.00.05 Count orally to 100 by ones. Count to 30 by 2's, 5's and10's using grouped objects as needed.										x
Resources:										
M.UN.00.01 Know and use the common words for the parts of the day (morning, afternoon, evening, night) and relative time (yesterday, today, tomorrow, last week, next year).										x
Resources:										
M.TE.00.02 Identify tools that measure time (clocks measure hours and minutes; calendars measure days, weeks, and months).										x
Resources:										
G.GS.00.03 Create, describe, and extend simple geometric patterns.		x								
Resources:										
N.ME.00.01 Count objects in sets up to 30.*				x						
Resources:										
N.MR.00.10 Create, describe, and extend simple number patterns.				x						
Resources:										
M.UN.00.04 Compare two or more objects by length, weight and capacity, e.g., which is shorter, longer, taller?					x					
Resources:										
M.PS.00.05 Compare length and weight of objects by comparing to reference objects, and use terms such as shorter, longer, taller, lighter, heavier.					x					
Resources:										
N.ME.00.02 Use one-to-one correspondence to compare and order sets of objects to 30 using phrases such as "same number", "more than", or "less than"; use counting and matching.						x				
Resources:										
G.GS.00.02 Identify, sort, and classify objects by attribute and identify objects that do not belong in a particular group.						x				
Resources:										
N.MR.00.08 Describe and make drawings to represent situations/stories involving putting together and taking apart for totals up to 10; use finger and object counting.						x				
Resources:										
N.ME.00.03 Compare and order numbers to 30 using phrases such as "more than" or "less than."								x		
Resources:										
M.UN.00.03 Identify daily landmark times to the nearest hour (lunchtime is 12 o'clock; bedtime is 8 o'clock).									x	

Resources:																							
N.ME.00.06 Understand the numbers 1 to 30 as having one, or two, or three groups of ten and some ones. Also count by tens with objects in ten-groups to 100.																					×		
Resources:																							
G.GS.00.01 Relate familiar three-dimensional objects inside and outside the classroom to their geometric name, e.g., ball/sphere, box/cube, soup can/cylinder, ice cream cone/cone, refrigerator/prism.																					×		
Resources:																							
N.MR.00.07 Compose and decompose numbers from 2 to 10, e.g., 5 = 4 + 1 = 2 + 3, with attention to the additive structure of number systems, e.g., 6 is one more than 5, 7 is one more than 6.*																						×	
Resources:																							
N.MR.00.09 Record mathematical thinking by writing simple addition and subtraction sentences, e.g., 7 + 2 = 9, 10 - 8 = 2.																						×	