

Kindergarten Social Studies Curriculum Map

Note: The following timeline and sequence is meant to be a guide only and is subject to change.

Page 1

Grade Level Content Expectations

	1st Trimester			2nd Trimester			3rd Trimester			Ongoing
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	
K - H2.0.1 Distinguish among yesterday, today, tomorrow.										X
Resources:										
K - H2.0.4 Describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos).										X
Resources:										
K - C2.0.2 Explain why people do not have the right to do whatever they want (e.g., to promote fairness, ensure the common good, maintain safety).										X
Resources:										
K - P3.1.1 Identify classroom issues.										X
Resources:										
K - C2.0.1 Identify our country's flag as an important symbol of the United States.	X									
Resources:										
K - G2.0.1 Identify and describe places in the immediate environment (e.g., classroom, home, playground).	X									
Resources:										
K - C2.0.3 Describe fair ways for groups to make decisions.		X								
Resources:										
K - G1.0.1 Recognize that maps and globes represent places.			X							
Resources:										
K - E1.0.3 Recognize situations in which people trade.			X							
Resources:										
K - E1.0.2 Distinguish between goods and services.				X						
Resources:										
K - G5.0.1 Describe ways people use the environment to meet human needs and wants (e.g., food, shelter, clothing).				X						
Resources:										
K - E1.0.1 Describe economic wants they have experienced.				X						
Resources:										
K - C5.0.1 Describe situations in which they demonstrated self-discipline and individual responsibility (e.g., caring for a pet, completing chores, following school rules, working in a group, taking turns).					X					
Resources:										
K - H2.0.3 Identify the beginning, middle, and end of historical narratives or stories.						X				
Resources:										
K - G1.0.2 Use environmental directions or positional words (up/down, in/out, above/below) to identify significant locations in the classroom.								X		

