



Leslie High School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Leslie High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Andrea Roach, Principal for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.lesliek12.net/our-district/annual-education-report/>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given a label as "targeted," "additional targeted," or "comprehensive support and improvement."

After analyzing the Annual Education Report, we are continuing to reinforce our tier II interventions at the high school. We are also continuing to strengthen our tier I instruction.

State law requires that we also report additional information.

1. Students are assigned to Leslie High School primarily by residence/district boundaries. Out of District School of Choice students also attend Leslie High School by application.
2. Leslie High School completed a three to five-year improvement plan at the conclusion of the 2018-19 school year. This plan is aligned with the district improvement goals. The plan is reviewed and updated annually.
3. Leslie High School does not have any "specialized schools."

4. At Leslie High School, the core curriculum is aligned with the Michigan Merit Curriculum. The curriculum framework does not vary from the State's model. Parents can request a copy of the curriculum guides in the high school office. The content expectations are also available at <https://www.michigan.gov/mde/services/academic-standards/mmc>.
5. Aggregate achievement results for local competency tests and nationally normed achievement tests are available by contacting Leslie High School (517) 589-9500.
6. During the 2019-20 school year, 59% of our students were represented by parents at parent teacher conferences. Due to COVID, conferences were not held during the 2020-21 school year; however, teachers regularly communicated with families throughout the year. During the 2021-21 school year,
7. State law also requires we report the following:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) 2019-20 (11, 3%), 2020-21 (12, 4%), 2021-22 (2, 1%)
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) 2019-20 (4), 2020-21 (3), 2021-22 (3)
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) 2019-20 (38, 10%), 2020-21 (39, 12%), 2021-22 (29, 9%)
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE 2018-19 2019-20 (20, 5%), 2020-21 (16, 5%), 2021-22 (7, 2%)

Leslie High School is committed to working in partnership with the community to provide broad, comprehensive educational opportunities and a superior quality academic curriculum, individualized to allow students to realize their highest potential and gain a lifelong love for learning. We welcome you to join us in the continued pursuit of our school's mission where *Futures are taking Flight*.

Sincerely,

Andrea Roach
LHS Principal