

January 31, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for **LESLIE MIDDLE SCHOOL**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. **Bernard Patrick Weber** for assistance.

The AER is available for you to review electronically by visiting the following web site <u>www.lesliek12.net/our-district/annual-education-report</u> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

The key challenges for our school are to help all of our student's reach proficiency on the annual state assessments and to close the achievement gap between our special education students and our general education students in ELA and Math. The key initiatives we will use to close this gap is the regular use of student data to guide our core instruction and intervention grouping and the research and implementation of best practices designed to meet our students' needs.

State law requires that we also report additional information.

1. Students are assigned to Leslie Middle School primarily by residence/district boundaries. Out of district school of choice students also attend Leslie Middle School by application.

2. Leslie Middle School continuously reviews and edits our school improvement plan periodically throughout the year as our data warrants. This plan is aligned with the district improvement goals and is updated and submitted to the department of education annually as required.

3. The core curriculum, description of its implementation, and any explanation of the variances from the State of Michigan model is available for review in the Leslie Middle School Office (517-589-8218). Curriculum maps are also available on the school website.

4. Aggregate achievement results for local competency tests and nationally normed achievement tests are available in the Leslie Middle School Office (517-589-8218).

5. Leslie Middle School Parent/Teacher Conference Data: 2019-20 Spring Conferences were not held due to COVID-19 pandemic. 66.3% of students were represented at the conferences in MARCH 2021. 47.3% of students were represented at the conferences in OCTOBER 2021. 33%% of students were represented at the conferences in MARCH of 2022

At Leslie Middle School we are committed to help improve our student's academic success. As we begin another school year we will continue to monitor and adjust our curriculum, instruction and assessments to meet the individual needs of the student body.

Respectfully, B. Patrick Weber V, Principal Leslie Middle School E-MAIL: <u>pat.weber@lesliek12.net</u> WORK: (517) 589-8218 x 222