

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Leslie Public Schools

2020 - 2021

Recipient Code: 33100

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

LPS will use approximately \$1,278,844 of its ARP Act ESSER III funds to implement the following prevention and mitigation strategies to improve ventilation by upgrading our current HVAC units. Improved HVAC systems will help increase the amount of outdoor air brought into the school buildings, which minimizes recirculated air, thus reducing viruses in the air. The EPA has ranked indoor air pollution as one of the top five environmental risks to public health, and health risks associated with poor indoor air quality have the potential to directly impede student learning and achievement. We feel this is the number one priority to address as shown in our stakeholder survey and meetings.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

LPS will run summer learning opportunities to help students catch up on learning loss and recovering credits. We have had students that need extra time in school to address learning loss over these past two years. Summer learning opportunities are the perfect opportunity for those students. We will use the funds to help pay for curriculum and teachers.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

LPS will use the majority of ESSER III funds on upgrading HVAC systems. LPS will also invest in counseling help, finding teachers to cover classrooms, mental health curriculum, math and reading curriculum, summer learning opportunities, and the test-to-stay program.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

LPS has been committed to staying face-to-face throughout last year, this year, and moving forward. Students at school, learning in front of their teachers is the greatest way to combat learning loss. Furthermore, to help against learning loss, LPS will use ESSER III funds for additional counseling help, the purchase of mental health curriculum, the purchase of additional ELA (CKLA) and math curriculum, and provide summer learning opportunities. Furthermore, we will address the lack of teaching staff with additional building substitutes and substitute incentives. Also, Ingham County allows students to stay in school instead of spending time at home in

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quarantine. In order to be able to stay in school, students need to take a rapid COVID test in the mornings. We will use funds as a stipend to have staff come in early to administer the test to students in the morning . Allowing students to test-to-stay lessens learning loss by keeping students in school and not learning from home.